

2415.81 TITLE I —BROOKDALE AVENUE SCHOOL-WIDE PARENTAL INVOLVEMENT**GENERAL EXPECTATIONS**

The Brookdale Avenue School will put into operation programs, activities, and procedures for the involvement of parents in its school with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children. Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.

The school district will incorporate this School-Wide Parental Involvement Policy into its school district's plan developed under Section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand.

If the school's plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school district submits the plan to the New Jersey Department of Education.

In the event the school district is required to reserve and spend at least one percent of the district's Title I, Part A allocation, the school district will involve the parents of children served in Title I, Part A schools in decisions about how these funds will be spent and will ensure that not less than ninety-five percent of the one percent reserved goes directly to the schools.

The school district will be governed by the following statutory definition of parental involvement, and expects each of its Title I schools in the district to carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

1. That parents play an integral role in assisting their child's learning;
2. That parents are encouraged to be actively involved in their child's education at school;

3. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
4. The carrying out of other activities, such as those described in Section 1118 of the ESEA.

In the event the State of New Jersey or the New Jersey Department of Education has a Parental Information and Resource Center, the school will inform parents and parental organizations of its purpose and existence.

DESCRIPTION OF HOW THE BROOKDALE AVENUE SCHOOL WILL IMPLEMENT ITS REQUIRED SCHOOL-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

Below is a description of how the district will implement or accomplish each of the following components outlined below (Section 1118(a)(2), ESEA):

1. Each school will take the following actions to involve parents in the joint development of its school-wide parental involvement plan under Section 1112 of the ESEA:
 - a. Convene an annual meeting, at a convenient time, to which all parents of participating students shall be invited and encouraged to attend, to inform parents of their school's participation and the requirements of the Policy and the right of the parents to be involved
 - b. Notify part of this policy in an understandable and uniform format.
2. Each school will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
 - a. Convene an annual meeting by school to parents.
 - b. Provide description and explanation of curriculum in use at the school, how students are assessed & measured & proficiency levels.
 - c. Respond to any suggestion for improvement
3. Each school will provide the following necessary coordination, technical assistance, and other support when planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - a. Describe the School's responsibility to provide high quality education
 - b. Ways each parent will be responsible for supporting student learning such as monitoring attendance, homework completion, volunteering in child's classroom, and positive use of extracurricular time.

- c. Importance of communication between teachers and parents through parent/teacher conferences, progress reports, access to staff.
4. Each school will coordinate and integrate parental involvement strategies in Part A by communicating learning strategies from the classroom teachers and elementary literacy intervention/coaches with its parents.
5. Each school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Each school will use the findings of the evaluation about its Parental Involvement Policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
 - a. Director of Curriculum and elementary principals will survey the parents of children enrolled in the Title IA program annually to assess program improvement and parent involvement.

Each school will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

1. Each school will provide assistance to parents of children served by the ~~school district or~~ school, as appropriate, in understanding topics such as the following, by undertaking the actions described below:
 - New Jersey's academic content standards (NJSLs);
 - New Jersey's student academic achievement standards;
 - The New Jersey and local academic assessments including alternate assessments;
 - The requirements of Part A;
 - How to monitor their child's progress; and
 - How to work with educators.

By providing learning opportunities at the following meetings:

- a. Back to School Nights
 - b. SCA Meetings
 - c. Parental Conferences/Scheduled and as needed/requested
2. Each school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- a. Sending information to parents in a format and language parents can understand
 - b. Parent Conferences
 - c. SCA Presentations
3. Each school will, with the assistance of its schools and parents, educate its teachers, student services personnel, Principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- a. Providing assistance to parents of students served by the school in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this Policy, and how to monitor a child's progress and work with educators to improve the achievement of their children;
4. Each school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in fully participating in the education of their children, by:
- a. Participating in conferences at least annually;
 - b. Discussing student compact;
 - c. Student progress reports; and
 - d. Reasonable access to staff.

5. Each school will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - a. Distribute flyers and circulars to parents from each school.
 - b. Provide school website updates

ADOPTION

This School-Wide Parental Involvement Policy has been developed jointly, and agreed on with parents of children participating in Title I, Part A programs. This Policy will be distributed to all parents of participating Title I, Part A children in an understandable and uniform format and, to the extent practicable, in a language the parents understand, at the beginning of each school year or when the child is determined eligible and begins participating in Title I, Part A programs.

United States Department of Education Non-Regulatory Guidance – Appendix D – School-Wide Parental Involvement Policy

Adopted: 31 August 2021